

WGU FIELD EXPERIENCE

Preceptor Orientation

- RN-BSN
- RN-MSN



THANK YOU!

*Thank you for your willingness to serve as a WGU BSN
Preceptor!*

*Your participation contributes significantly to Student
Success in the WGU Nursing Program!*

WELCOME

After you have reviewed this presentation, you will gain a better understanding of:

- WGU's Field Experience
- Your role as Preceptor
- Student expectations
- WGU Resources



Figure 1. Community Health. Retrieved from http://hlkn.education.tamu.edu/sites/hlknweb.tamu.edu/files/styles/main_page_photo/public/community.jpg?itok=1aQKEqPB.

WHAT IS THE WGU BSN FIELD EXPERIENCE?

Field Experiences (FE)

Include a combination of direct and/or indirect hours through which professional practice and simulation experiences are supervised, verified, evaluated, and documented

- Direct care hours should provide an **interactive** experience – speak with patients, provide care, education, etc.- it is not simply observing or shadowing.



WGU BSN FIELD EXPERIENCE?

D224 - Global Health & Population Restorative and Preventative Care

- In the required (35 direct care hours + 20 indirect care hours) student field experience, the student will become familiar with the many methods nurses use to interact within their communities to support and maintain the health of the population through restorative/regenerative care or wellness/disease prevention.

D225 - Emerging Professional Practice Chronic Health and Palliative Care

- In the required (45 direct care hours) student field experience, the student will become familiar with the many methods nurses use to interact within their communities to support and maintain the health of the population through the management of chronic disease or palliative/hospice care.

FIELD EXPERIENCE D224

Wellness/Disease Prevention and Regenerative/Restorative Care Field Experience

- Wellness/Disease Prevention – identify a population at-risk for health issues from the community assessment and focus on the direct care to prevent these issues for the population such as patient assessment, education, planning.
- Regenerative/Restorative- identify a population with current health issue/disease and focus upon care needs of this population by completing direct care hours such as patient assessment, education, planning, or communication.
- Remember this is an **interactive** direct care experience – speak with patients, provide care, education, etc.- it is not simply observing or shadowing.
- The course total is 55 direct/indirect patient care hours.
 - 35 direct care precepted hours
 - 20 indirect care hours from course assignments (i.e., Shadow Health and Community Assessment)

FIELD EXPERIENCE D225

Chronic Disease Management and Palliative/Hospice Care Field Experience

- Chronic Disease Management – identify a population with chronic disease and focus on direct care hours for health maintenance such as patient assessment, education, planning related to this population.
- Palliative/Hospice Care – identify a population with life-limiting or end-of-life issues and focus upon care needs to support or maintain quality of life by completing direct care hours such as patient assessment, education, planning, or communication with this population.
- Remember this is an **interactive** direct care experience – speak with patients, provide care, education, etc. - it is not simply observing or shadowing.
- The course total is 45 direct patient care hours.

STUDENT/PRECEPTOR CONNECTION

- ❖ The WGU BSN Student identifies a nursing preceptor at the clinical site who is available to facilitate direct care field experiences.
 - Preceptors will provide direct clinical experiences appropriate to the course to include:
 - D224 – Wellness/Disease Prevention and Regenerative/Restorative Care
 - D225 - Hospice/ Palliative Care and Chronic Disease Management
- (All hours are to be completed outside of regular work hours)
- Hours must be spent working with the preceptor during direct patient care. Students may spend a maximum of 8 hours attending interdisciplinary patient care meetings, working with other healthcare members with delegated tasks from preceptor, or review of patient records or documentation.
 - Unapproved activities
 - Anything related to your current work position (e.g., CPR training, work shifts, training, orientation, courses, classes, or conferences) are not acceptable for this project, nor are drive time, orientation, or other logistical or administrative tasks (e.g., obtaining a facility badge).

PRECEPTOR RESPONSIBILITIES

The **Preceptor** is employed by a WGU affiliated clinical site and meets the following criteria:

- Has an active unencumbered RN license
- Must be BSN (preferred) or higher (MSN, NP, DNP)
- Has a minimum of 1 year experience in the field experience clinical area
- Serves as a liaison/guide between the student, the clinical site/collaborative agencies
- Cannot be a member of the student's immediate family or have a financial, business, or professional relationship in conflict with the preceptor's duties
- Has agreed to support a student's learning including providing feedback on student participation in a supportive and constructive way, and communicates with the course instructor at the beginning, middle and end of the field experience
- Collaborates with the student and Course Instructor to recommend additional learning experiences consistent with the learning goals and course competencies
- Approves the student's time log to verify the accrued hours

STUDENT RESPONSIBILITIES

The **Student** will:

- Network to identify appropriate site(s) and preceptor(s) for field experiences that are applicable for the course
- Explore the background, demographics, and clinical site information to prepare for the experience
- Plan and scheduled field experience hours with their preceptor outside of regular work hours
- Maintain contact with the Preceptor to discuss progress at agreed upon times/dates
- Submit the completed time logs for each field experience day
- Notify the preceptor of time logs ready for approval

TIME LOGS

Approved activities which can be included in a time log:

- Hours spent working with the preceptor during direct patient care including assessments, education, communications and patient care activities.
- Students may spend a maximum of 8 hours attending interdisciplinary patient care meetings, working with other healthcare members with delegated tasks from the preceptor, or review of patient records or documentation.

NOTE: The following activities **cannot** be logged for hours: time spent commuting from home to the clinical site, time spent writing the task paper, orientation, or paid working time.



SUPPORT STRUCTURE FOR THE FIELD EXPERIENCE

- WGU Faculty and Resources
 - Course Instructor
 - Program Mentor
 - Clinical Learning and Placement Support

CLINICAL LEARNING AND PLACEMENT SUPPORT

The Clinical and Placement Support Team will:

- Confirm student's completion of all site-specific compliance requirements (e.g. immunizations, background checks, all onboarding.)
- Establish Affiliation Agreements or Memorandums of Understanding with health facilities to provide students an opportunity to work with the organization
- Be the primary point of contact for all communication regarding documentation and site-specific paperwork required for the Field Experience Placement.
- Provide the official Clearance Confirmation Emails advising a student is fully cleared to begin their Clinical Placement.

COURSE INSTRUCTOR RESPONSIBILITIES

The **Course Instructor** is a WGU faculty member who will:

- Act as a liaison between students, preceptors, and WGU
- Maintain regular communication with Student and Preceptor
- Act as the student's primary resource for oversight of the learning objectives related to fieldwork including monitoring and evaluating the learning experience
- Collaborate with preceptor and student to determine learning needs and opportunities are provided to meet course requirements
- Assist in providing acceptable resources for field experience activities
- Review and approve the student time logs for verification of number and appropriateness of accrued hours
- Assist students in accessing the Course of Study or associated resources
- Act as facilitator of course and subject matter expert

PROGRAM MENTOR RESPONSIBILITIES

The **Program Mentor** is a WGU employee who will:

- Provide an on-going collaboration with students as they move throughout the WGU courses
- Problem solve with student any concerns with accessing the coursework, assessments, or other materials of WGU courses
- Give students encouragement and works to ensure student is meeting on-time expectations for each course

PROBLEM SOLVING FOR PRECEPTORS

Chain of Command:

Discuss concerns
with Student

If no resolution,
contact Course
Instructor

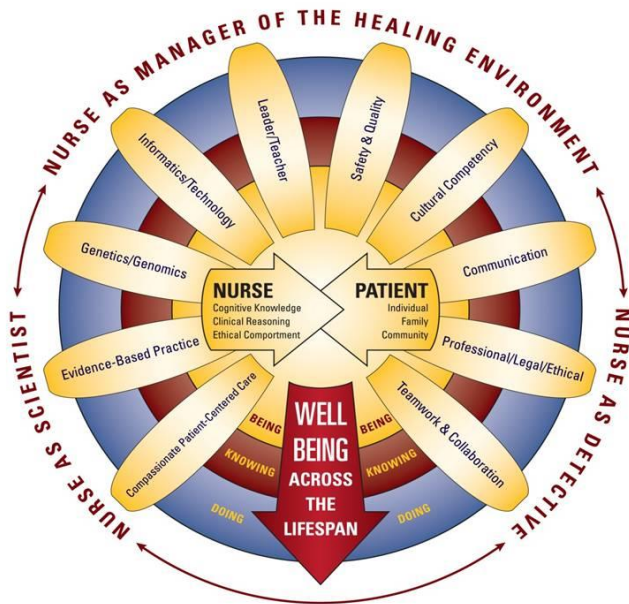
If still no
resolution, contact
BSNU Academic
Program Director

NURSING PROGRAMS CONCEPTUAL MODEL

BSN Program Outcomes

The WGU Bachelor's Degree in Nursing Program graduate will:

1. Demonstrate effective communication in oral, written, interpersonal, and electronic modes.
2. Make clinical judgments based on the best available evidence and ethical principles.
3. Assume accountability for providing and ensuring safe, efficient, quality client care.
4. Synthesize available resources to apply critical thinking to complex clinical situations.
5. Synthesize theoretical and empirical knowledge drawing from the arts and sciences to understand the human experience as a social advocate and professional nurse.
6. Provide culturally competent care to individuals and families across the lifespan.
7. Demonstrate proficiency in caring for communities and populations experiencing threats to wellbeing.
8. Assume leadership roles in creating healthy environments.
9. Engage in inter-professional collaboration to improve safety and quality of client care.
10. Integrate concepts of genetics into care across the lifespan.
11. Apply clinical technologies and informatics in practice.



WGU FIELD EXPERIENCE CONTACTS

Course Contact Inbox

Questions regarding clinical field experiences may be emailed to the following course inbox to connect with a Course Instructor:

D224 – Global and Population Health
globalpophealthD224@wgu.edu

D225 – Emerging Professional Practice
professionalpractice@wgu.edu

Academic Program Director

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Clinical Learning and Placement Support

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