

## Assessment and Task Details

Assessment Code: TIM2

Task Name: Global and Population Health Time Log

### Competencies

738.7.1

Distinguish Foundations in Population Health and the Nurse's Role

- The learner distinguishes between global, public and population health for improved health outcomes.

738.7.2

Identify Social Determinants of Health

- The learner identifies social determinants of health (SDOH) and interventions for equitable healthcare improvements.

738.7.3

Identify Epidemiological Data Sources

- The learner identifies epidemiological data sources that inform population health interventions.

738.7.4

Identify Global Health Trends

- The learner identifies the effect of global health trends on healthcare capacity that inform service modification decisions in healthcare.

738.7.5


Evaluate Population Health Interventions

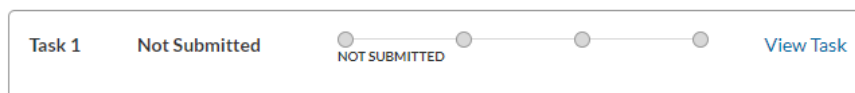
- The learner evaluates population health solutions for environmental health effects.

### Introduction

To fulfill the requirements for your Global and Population Health course, you will submit an activity log of the hours through the **D224 Global and Population Health Activity Log** found in the Field Experience page link.

\*Students **should NOT** submit through the Performance Assessment link

 Performance Assessment: Global and Population Health Time Log (TIM2)



### Requirements

All submissions must be submitted using the Activity Log link on the Field Experience page. Student submissions must be their original work. Students must complete a total of 35 hours. The focus for this course is one or both spheres of care: wellness/disease prevention or regenerative/restorative care.

Your submission must be your original work. No more than a combined total of 30% of the submission and no more than a 10% match to any one individual source can be directly quoted or closely paraphrased from sources, even if cited correctly.

You must use the rubric to direct the creation of your submission because it provides detailed criteria that will be used to evaluate your work.

## Logging Instructions

- Discuss specific details of the education, resources, services, collaboration, communication, etc. the **NURSE** provides while engaging with patients during this direct care experience that promotes the chosen sphere of care.
- Select which sphere of care supported by the day's **nursing** activities.
- **ONLY** discuss rationale for the selected Sphere of Care: Describe the rationale (why) for the nursing interventions (education, resources, services, collaboration, communication, etc.) discussed above and how these work to achieve the chosen sphere of care.

## Scoring Rubric

Each required element in the assessment requirements **must have** a corresponding scoring aspect in the rubric. Any scores of **Not Evident** or **Approaching Competence** on **any** aspect will result in the learner failing the assessment. Learners should aim to pass their task within three submission attempts.

Not Evident	Approaching Competence	Competent
<b>A1. Start Date and Time</b>		
The start date and time is not appropriate for the selected activity.	Not applicable.	The start date and time is appropriate for the selected the activity.
<b>A2. End Date and Time</b>		
The end date and time is not appropriate for the selected activity.	Not applicable.	The end date and time is appropriate for the selected activity.
<b>A3. Activity Description</b>		
The submission does not include a description of the selected date's appropriate RN supervised direct care field experience activities with distinct detail to support the number of hours for the activity.	The submission includes a description of the selected date's appropriate RN supervised direct care field experience activities, but it is missing distinct details that support the number of hours engaged in the activity.	The submission includes a description of the selected date's appropriate RN supervised direct care field experience activities and provides distinct details that support the number of hours engaged in the activity.
<b>A4. Sphere of Care</b>		
The submission does not identify the sphere of care for the activity.	Not applicable	The submission identifies the sphere of care related to the activity in part A3.
<b>A5. Activity Relation to Sphere of Care</b>		
The submission does not include a description of how this field experience activity relates to the documented sphere of care in A4.	The submission describes how <i>each</i> field experience activity identified in part A3 relates to a sphere of care, but the description does not relate to the sphere of care identified in part A4, or the description is not logical.	The submission logically describes how <i>each</i> field experience activity identified in part A3 relates to the sphere of care identified in part A4.
<b>A6. Primary Prevention or Restorative Hours</b>		
No hours for the activity on the time log are indicated as prevention or restorative hours.	Documented hours for this experience can be counted toward the required 35 hours of direct care but hours exceed the maximum requirements of each sphere of care or there are less than 10 hours in 1 or more spheres of care.	Documented hours for this experience can be counted toward the required 35 hours of direct care and the minimum requirements of each sphere of care. (i.e., 10 hours in wellness/primary prevention, 10 hours in restorative/regenerative care, 15 hours in either sphere of care).