



Program Guidebook

Master of Science, Software Engineering - Domain Driven Design

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The Master of Science, Software Engineering - Domain Driven Design (MSSWEDDD) program involves in-depth training in the principles and practices essential for developing high-quality software systems. Designed to equip students with both theoretical knowledge and hands-on experience, the program covers key areas such as software design, architecture, testing, and project management. Students will learn to apply modern software engineering methodologies and tools to address complex challenges in building scalable, reliable, and maintainable software solutions. MSSWEDDD is a concentration that covers creating detailed domain models that reflect the complexities of specific business processes and practices. Students will learn to structure software systems that align closely with business objectives through the strategic patterns of domain-driven design (DDD), such as bounded contexts and ubiquitous language. This includes covering the skills needed to lead development teams and to integrate DDD principles effectively throughout the software development lifecycle. MSSWEDDD emphasizes aligning software design with business strategies, teaching students to develop solutions that precisely meet business objectives and enhance their value in industries heavily reliant on software. Graduates will be equipped to design, build, and manage sophisticated software systems in a variety of industries as well as bridge the gap between technical teams and business stakeholders, ensuring that software systems are robust and business-relevant.

Understanding the Competency-Based Approach

Practically speaking, how do competency-based programs like those offered at Western Governors University (WGU) work? Unlike traditional universities, WGU does not award degrees based on completion of a certain number of credit hours or a certain set of required courses. Instead, you will earn your degree by demonstrating your skills, knowledge, and understanding of important concepts.

Progress through a degree program is governed not by the amount of time you spend in class but by your ability to demonstrate mastery of competencies as you complete required courses. Of course, you will need to engage in learning experiences as you review competencies or develop knowledge and skills in areas in which you may be weak. To help you acquire the knowledge and skills you need to complete your courses and program, WGU provides a rich array of learning resources. Your program mentor will work closely with you to help you understand the competencies required for your program and to help you create a schedule for completing your courses. You will also work closely with course instructors as you engage in each of your courses. As subject matter experts, course instructors will guide you through the content you must master to pass the course assessments.

The benefit of this competency-based system is that it enables students who are knowledgeable about a particular subject to make accelerated progress toward completing a degree, even if they lack college experience. You may have gained skills and knowledge of a subject while on the job, accumulated wisdom through years of life experience, or already taken a course on a particular subject. WGU will award your degree based on the skills and knowledge that you possess and can demonstrate—not the number of credits hours on your transcript.

Accreditation

Western Governors University is the only university in the history of American higher education to have earned initial accreditation from multiple regional accrediting commissions at once—earning simultaneous accreditation from ACCJC, HLC, NWCCU, and WASC. The university's accreditation from the Northwest Commission on Colleges and Universities (NWCCU) was reaffirmed in March of 2024. In addition to institution-level accreditation, each school has at least one program that is accredited by a programmatic accreditation. All programmatic accreditations are managed by the Academic Engagement department. Contact compliance@wgu.edu for additional information.

The Degree Plan

The focus of your program is your personalized Degree Plan. The Degree Plan is a detailed blueprint of the courses you will need to complete in order to earn your degree. The Degree Plan also lays out the accompanying learning resources and assessments that compose your program. The list of courses in the Degree Plan is often referred to as the standard path. The amount of time it takes to complete your program depends on both the amount of new information you need to learn and the amount of time you plan to devote each week to study. Your program mentor and course instructors will help you assess your strengths and development needs to establish a study plan.

Students vary widely in the specific skills and information they need to learn. For example, some students may be highly knowledgeable in a particular subject matter and would not need to engage in new learning opportunities. Other students may find that portions of the program require them to learn new information and that they need to take an online class or participate in a study module to acquire the knowledge and skills needed to fulfill program competencies in that area. Some individuals may be able to devote as little as 15–20 hours per week to the program, while others may need to devote more time. For this reason, pre-assessments are there to help your program mentor form a profile of your prior knowledge and create a personalized Degree Plan.

How You Will Interact with Faculty

At WGU, faculty serve in specialized roles, and they will work with you individually to provide the guidance, instruction, and support you will need to succeed and graduate. As a student, it is important for you to take advantage of this support. It is key to your progress and ultimate success.

Upon your enrollment, you will be assigned a program mentor—an expert in your field of study who will provide you with regular program-level guidance and support from the day you start until the day you graduate. Your program mentor will set up regular telephone appointments (weekly at first) with you, which you will be expected to keep. The mentor will review program competencies with you and work with you to develop a plan and schedule for your coursework. Your program mentor will serve as your main point of contact throughout your program—helping you set weekly study goals, recommending specific learning materials, telling you what to expect in courses, and keeping you motivated. In addition to regular calls, your program mentor is available to help you resolve questions and concerns as they arise.

For many of the courses at WGU, you will be required to complete performance assessments. These include reports, papers, presentations, and projects that let you demonstrate your mastery of the required competencies. A separate group of faculty members, called evaluators, will review your work to determine whether it meets requirements. Evaluators are also subject matter experts in their field of evaluation. If your assessment needs further work before it “passes,” these evaluators, who review your work anonymously, will provide you with instructional feedback to help you meet evaluation standards and allow you to advance.

Connecting with Other Mentors and Fellow Students

As you proceed through your Degree Plan, you will have direct contact with multiple faculty members. These communications can take a variety of forms, including participation in one-on-one discussions, chats in the learning communities, and live cohort and webinar opportunities. As a WGU student, you will have access to your own personal MyWGU Student Portal, which will provide a gateway to your courses of study, learning resources, and learning communities where you will interact with faculty and other students.

The learning resources in each course are specifically designed to support you as you develop competencies in preparation for your assessments. These learning resources may include reading materials, videos, tutorials, cohort opportunities, community discussions, and live discussions that are guided by course instructors who are experts in their field. You will access your program community during your orientation course to network with peers who are enrolled in your program and to receive continued support through professional enrichment and program-specific chats, blogs, and discussions. WGU also provides Student Services associates to help you and your program mentor solve any special problems that may arise.

Orientation

The WGU Orientation course will introduce you to the fundamentals of WGU’s competency-based education (CBE) and the expectations, policies, and protocols for students enrolled in a WGU degree program. Orientation will introduce you to WGU’s wide range of support resources and success centers. It also will provide you with study strategies recommended by current students and faculty that will help you succeed as a WGU student. Orientation ends with your first assessment at WGU, providing an opportunity to experience WGU’s performance assessment process before you begin your degree-focused coursework. The Orientation course must be completed before you can start your first term at WGU.

Transferability of Prior College Coursework

Because WGU is a competency-based institution, it does not award degrees based on credits but rather on demonstration of competency. WGU undergraduate programs may accept transfer credits or apply a Requirement Satisfied (RS) in some cases. Refer to your specific program transfer guidelines to determine what can be satisfied by previously earned college credits. Students entering graduate programs must have their undergraduate degree transcripts verified before being admitted to WGU. In addition to a program's standard course path, there may be additional state-specific requirements.

[Click here for the Student Handbook](#)

WGU does not waive any requirements based on a student's professional experience and does not perform a "résumé review" or "portfolio review" that will automatically waive any degree requirements. Degree requirements and transferability rules are subject to change in order to keep the degree content relevant and current.

Remember, WGU's competency-based approach lets you take advantage of your knowledge and skills, regardless of how you obtained them. Even when you do not directly receive credit, the knowledge you possess may help you accelerate the time it takes to complete your degree program.

Continuous Enrollment, On Time Progress, and Satisfactory Academic Progress

WGU is a "continuous enrollment" institution, which means you will be automatically enrolled in each of your new terms while you are at WGU. Each term is six months long. Longer terms and continuous enrollment allow you to focus on your studies without the hassle of unnatural breaks between terms that you would experience at a more traditional university. At the end of every six-month term, you and your program mentor will review the progress you have made and revise your Degree Plan for your next six-month term.

WGU requires that students make measurable progress toward the completion of their degree programs every term. We call this "On-Time Progress," denoting that you are on track and making progress toward on-time graduation. As full-time students, graduate students must enroll in at least 8 competency units each term, and undergraduate students must enroll in at least 12 competency units each term. Completing at least these minimum enrollments is essential to On-Time Progress and serves as a baseline from which you may accelerate your program. We measure your progress based on the courses you are able to pass, not on your accumulation of credit hours or course grades. Every time you pass a course, you are demonstrating that you have mastered skills and knowledge in your degree program. For comparison to traditional grading systems, passing a course means you have demonstrated competency equivalent to a "B" grade or better.

WGU assigns competency units to each course in order to track your progress through the program. A competency unit is equivalent to one semester credit of learning. Some courses may be assigned 3 competency units while others may be as large as 12 competency units.

Satisfactory Academic Progress (SAP) is particularly important to students on financial aid because you must achieve SAP in order to maintain eligibility for financial aid. We will measure your SAP quantitatively by reviewing the number of competency units you have completed each term. In order to remain in good academic standing, you must complete at least 66.67% of the units you attempt over the length of your program—including any courses you add to your term to accelerate your progress. Additionally, during your first term at WGU you must pass at least 3 competency units in order to remain eligible for financial aid. We know that SAP is complex, so please contact a financial aid counselor should you have additional questions. *Please note: The Endorsement Preparation Program in Educational Leadership is not eligible for federal financial aid.

Courses

Your Degree Plan includes courses needed to complete your program. To obtain your degree, you will be required to demonstrate your skills and knowledge by completing the assessment(s) for each course. In general there are two types of assessments: performance assessments and objective assessments. Performance assessments contain, in most cases, multiple scored tasks such as projects, essays, and research papers. Objective assessments include multiple-choice items, multiple-selection items, matching, short answer, drag-and-drop, and point-and-click item types, as well as case study and video-based items. Certifications verified through third parties may also be included in your program. More detailed information about each assessment is provided in each course of study.

Learning Resources

WGU works with many different educational partners, including enterprises, publishers, training companies, and higher educational institutions, to provide high-quality and effective learning resources that match the competencies you are developing. These vary in type, and may be combined to create the best learning experience for your course. A learning resource can be an e-textbook, online module, study guide, simulation, virtual lab, tutorial, or a combination of these. The cost of most learning resources are included in your tuition and Learning Resource Fee. They can be accessed or enrolled for through your courses. Some degree-specific resources are not covered by your tuition, and you will need to cover those costs separately. WGU also provides a robust library to help you obtain additional learning resources, as needed.

Mobile Compatibility:

The following article provides additional details about the current state of mobile compatibility for learning resources at WGU.

[Student Handbook article: Can I use my mobile device for learning resources?](#)

Standard Path

As previously mentioned, competency units (CUs) have been assigned to each course in order to measure your academic progress. If you are an undergraduate student, you will be expected to enroll in a minimum of 12 competency units each term. Graduate students are expected to enroll in a minimum of 8 competency units each term. A standard plan for a student for this program who entered WGU without any transfer units would look similar to the one on the following page. Your personal progress can be faster, but your pace will be determined by the extent of your transfer units, your time commitment, and your determination to proceed at a faster rate.

Standard Path *for* Master of Science, Software Engineering - Domain Driven Design

Course Description	CUs	Term
Real Life Applications of Data Structures	3	1
Advanced Software Engineering	3	1
Software Product Design and Requirement Engineering	3	1
Software Architecture and Design	3	2
Software Quality Assurance and Deployment	4	2
Governance, Risk, and Compliance	2	2
Network Architecture and Cloud Computing	3	3
Domain Driven Design	3	3
Scalability and Performance Optimization	3	3
Microservices Design and Architecture	3	4
Total CUs	30	

Changes to Curriculum

WGU publishes an Institutional Catalog, which describes the academic requirements of each degree program. Although students are required to complete the program version current at the time of their enrollment, WGU may modify requirements and course offerings within that version of the program to maintain the currency and relevance of WGU's competencies and programs. When program requirements are updated, students readmitting after withdrawal from the university will be expected to re-enter into the most current catalog version of the program.

Areas of Study for Master of Science, Software Engineering - Domain Driven Design

The following section includes the areas of study in the program, with their associated courses. Your specific learning resources and level of instructional support will vary based on the individual competencies you bring to the program and your confidence in developing the knowledge, skills, and abilities required in each area of the degree. The Degree Plan and learning resources are dynamic, so you need to review your Degree Plan and seek the advice of your mentor regarding the resources before you purchase them.

Software

Real Life Applications of Data Structures

Working Course Description: Real Life Applications of Data Structures covers basic to advanced topics in data structures and their associated algorithms with a focus on real world examples and applications. This course focuses on problem-solving techniques for designing efficient and maintainable software solutions using Python. This course has no prerequisites.

This course covers the following competencies:

- *Begin your course by discussing your course planning tool report with your instructor and creating your personalized course plan together.*
- *The learner analyzes the challenges of integrating multiple-data structures into a software product.*
- *The learner evaluates the performance of data structures and algorithms based on time versus space performance.*
- *The learner identifies available resources or libraries for the application of algorithms.*
- *The learner identifies data structures to efficiently meet the software solution needs for a business.*
- *The learner implements data structures to meet the software solution needs.*

Advanced Software Engineering

Working Course Description: Advanced Software Engineering delves into the intricate processes and methodologies essential for developing sophisticated, scalable software architectures. This course offers an in-depth exploration of the software engineering lifecycle, emphasizing a disciplined approach to navigating the complex challenges of software engineering. Students will explore advanced process frameworks and methodologies, including the Waterfall Model and Agile Development, tailored to large-scale and high-stakes projects.

This course covers the following competencies:

- *Begin your course by discussing your course planning tool report with your instructor and creating your personalized course plan together.*
- *The learner demonstrates project management skills through communication, collaboration, problem-solving, setting project goals and managing expectations.*
- *The learner describes how the development of a project will be monitored using key metrics.*
- *The learner explains each phase of a software development life cycle.*
- *The learner justifies the methodology selected based on a project's scope, complexity, timeline, budget, risks, and expectations.*

Software Product Design and Requirement Engineering

Working Course Description: Software Product Design and Requirement Engineering provides an in-depth exploration into effectively integrating user needs and system requirements into software development. This course covers topics from types of requirements, requirement gathering techniques, prioritization, and documentation.

This course covers the following competencies:

- *Begin your course by discussing your course planning tool report with your instructor and creating your personalized course plan together.*
- *The learner describes the impact new requirements have on software design.*
- *The learner describes the usability testing they will conduct to evaluate the usability and effectiveness of the project to make recommendations for improvements.*
- *The learner explains the importance of requirement types based on the specific needs of a project.*
- *The learner gathers and documents the needs and constraints of stakeholders to ensure that the final product meets their*

expectations.

- *The learner translates requirements into software design.*

Software Architecture and Design

This course covers topics in designing, analyzing, and managing large-scale software systems. Students will learn various architecture types, how to select and implement appropriate design patterns, and how to build well-structured, reliable, and secure software systems.

This course covers the following competencies:

- *Begin your course by discussing your course planning tool report with your instructor and creating your personalized course plan together.*
- *The learner analyzes the different design patterns that relate to software elements in a software system.*
- *The learner explains which design patterns should be used to address software problems.*
- *The learner implements a software architecture and design solution to solve a real-world problem.*
- *The learner justifies the software architecture used in a software system*

Software Quality Assurance and Deployment

Working Course Description: This course equips students with the skills and knowledge necessary for ensuring high-quality software development and effective deployment practices. The curriculum covers quality models and metrics, QA methods, automated testing, and the design and implementation of test cases. This course introduces students to Continuous Integration/Continuous Deployment (CI/CD) pipelines and tools, performance testing, and the tools required for assessing software performance. Students will also learn about deployment strategies, rollback procedures, disaster recovery plans, and monitoring and logging practices, crucial for the software's operational integrity in production environments.

This course covers the following competencies:

- *Begin your course by discussing your course planning tool report with your instructor and creating your personalized course plan together.*
- *The learner creates a disaster recovery plan that will enable a business to quickly resume after an unplanned incident.*
- *The learner creates an outline of a deployment strategy.*
- *The learner documents the objectives and requirements for automated testing through case studies.*
- *The learner evaluates and selects deployment strategies based on the specific characteristics of the infrastructure environment.*
- *The learner identifies the quality model and metrics to use to ensure the software meets the needs and expectations of the business.*

Network Architecture and Cloud Computing

Working Course Description: In this course students are equipped to understand, analyze, and implement cloud computing solutions tailored to diverse business needs. The curriculum offers an in-depth look at state-of-the-art cloud technologies, the underlying business trends fueling cloud adoption, and the foundational systems of modern data center computing. Participants will learn to identify and apply various cloud systems to specificM3:N10 business cases, understand the interplay between network systems to form cloud computing environments, and utilize cloud computing models to address infrastructure challenges. A focus on network security enables learners to assess and enhance network security systems, covering cybersecurity principles, perimeter security, authentication, and the creation of secure networks. The course also delves into scalable distributed systems and programming frameworks that facilitate edge computing, illustrating how cloud-based solutions can resolve real-world business problems.

This course covers the following competencies:

- *Begin your course by discussing your course planning tool report with your instructor and creating your personalized course plan together.*
- *The learner analyzes network and cloud computing models and how they will be used to solve infrastructure problems.*
- *The learner describes how the network systems interact and connect to create cloud computing environments.*
- *The learner develops a cloud-based solution to a business problem.*
- *The learner evaluates a system for network security to suggest improvements.*

- *The learner explains the different cloud systems for different general business cases.*

Domain Driven Design

Working Course Description: This course covers key concepts of Domain Driven Design, including bounded context, context mapping, subdomains, entities, value objects, aggregates, aggregate roots, domain events, and their relation to other design patterns. Students will learn practical implementation strategies, collaboration with domain experts, model refinement, documentation, critiques, and case studies.

This course covers the following competencies:

- *Begin your course by discussing your course planning tool report with your instructor and creating your personalized course plan together.*
- *The learner applies domain-specific knowledge to design aggregates that accurately represent the business requirements.*
- *The learner collaborates with domain experts and stakeholders to gather domain knowledge, validate domain models, and ensure that the software aligns with the needs of the business.*
- *The learner creates a context map that shows the relationship between different bounded contexts and how the models fit together.*
- *The learner documents the refinement of the domain model to ensure clarity, maintainability, and scalability.*
- *The learner explains domain events within the system and their relevance and impact.*

Scalability and Performance Optimization

This course prepares students to learn how to analyze real-world systems to make informed decisions to improve overall design, performance, and reliability. Students will create tests that validate both scalability and reliability as well as apply theoretical to real-world design, performance, and reliability systems.

This course covers the following competencies:

- *Begin your course by discussing your course planning tool report with your instructor and creating your personalized course plan together*
- *The learner analyzes the health and performance of a system to identify and document issues.*
- *The learner applies scalability optimization techniques to ensure a business can handle the increase and decrease of workloads.*
- *The learner applies theoretical concepts to real-world systems to make informed decisions to improve system design, performance, and reliability.*
- *The learner creates performance tests to validate system scalability and reliability.*

Microservices Design and Architecture

Working Course Description: In this course, students will demonstrate their knowledge of microservice design and architecture. Students will analyze a business's needs to find what best matches their software architecture needs. Additionally, students will follow key design principles to create a microservice while explaining why the design pattern is the most efficient for a project. Upon completion of the course, students will create a deployment strategy for efficiency and effectiveness.

This course covers the following competencies:

- *Begin your course by discussing your course planning tool report with your instructor and creating your personalized course plan together*
- *The learner creates a deployment strategy to ease the deployment and modifications of a microservice.*
- *The learner describes the design principles to follow when creating a microservice.*
- *The learner evaluates the software architecture to be used that best meets the business needs.*
- *The learner integrates domain-driven design with microservices architecture to enhance system modularity and scalability.*
- *The learner justifies/explains the microservice design pattern that will create the most efficiency for a project.*

Risk Management

Governance, Risk, and Compliance

Governance, Risk, and Compliance provides learners with advanced skills and knowledge to authorize and maintain information systems utilizing various risk management frameworks. The course focuses on the strategic and long-term alignment of an

organization's information security program to regulatory requirements and organizational policies. Course topics include compliance and regulatory requirements, data classification and prioritization, security and privacy controls, compliance audits and remediation, and risk management plans.

This course covers the following competencies:

- *Begin your course by discussing your course planning tool report with your instructor and creating your personalized course plan together.*
- *The learner develops a remediation plan for security and privacy compliance issues.*
- *The learner evaluates a system security plan in line with business organizational strategy and regulatory compliance requirements...*

Accessibility and Accommodations

Western Governors University (WGU) is committed to providing equal access to its academic programs to all qualified students. WGU's Student Disability Services department supports this mission by providing support, resources, advocacy, collaboration, and academic accommodations in accordance with federal and state statutes and regulations to WGU students and prospective students. Potential and current students needing to request accommodation(s) are encouraged to contact Student Disability Services to initiate the request. To initiate the accommodation process, all potential and current WGU students must complete the secure online Accommodation Request Form located at' https://www.wgu.edu/wgu/ada_form. Potential and current students can reach the Student Disability Services team Monday through Friday 8:00 a.m. to 5:00 p.m. MT at 1-877- 435-7948 x5922 or at sds@wgu.edu.

Need More Information? WGU Student Services

Student Support Services team members also assist with unresolved concerns to find equitable resolutions. To contact the Student Support Services team, please feel free to call 877-435-7948 or e-mail studentservices@wgu.edu. We are available Monday through Friday from 6:00 a.m. to 10:00 p.m., and Saturday and Sunday, 10:00 a.m. to 7:00 p.m, mountain standard time.